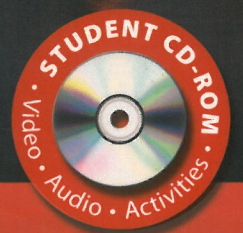


WORLD ENGLISH 1A



Real People • Real Places • Real Language

UNIT

1



A GOAL 1 MEET PEOPLE



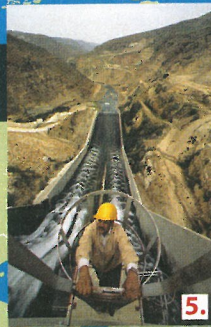
1.

San Miguel de Allende, Mexico



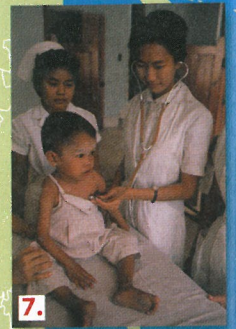
3.

Dublin, Ireland



5.

Zarqa River Basin, Jordan



7.

Thailand

Barranca, Peru



2.

Bioko, Equatorial Guinea



4.



6.

Bahrain



8.

Tasmania, Australia

Countries and Nationalities

Australia — Australian	Mexico — Mexican
Jordan — Jordanian	Peru — Peruvian
Bahrain — Bahraini	Thailand — Thai
France — French	Ireland — Irish

Occupations

dancer	teacher	police officer
engineer	doctor	travel agent
pilot	photographer	

Engage!

Which occupations do you think are the most difficult?

Real Language

We say *what does she/he do* to ask about a person's occupation or job.

Vocabulary

A. Fill in the blanks. Use words from the boxes.

- This is Norma. She's a dancer from Mexico.
- This is Maria. She's a _____ from _____.
- This is Frank. He's a _____ from _____.
- This is Nicolas. He's a _____ from _____.
He works in Africa.
- This is Mohamed. He's an _____ from _____.
- This is Fatima. She's a _____ from _____.
- This is Sutanee. She's a _____ from _____.
- This is David. He's a _____ from _____.



B. Work with a partner. Talk about the people in the pictures.

Norma is from Mexico.

Oh, she's Mexican.
What does she do?

She's a dancer.

Grammar: *Be*

Statements with <i>be</i>			
Subject pronoun	<i>be</i>	Negative	
I	am		
You/We/They	are	not	a dancer.
He/She/It	is		
Yes/no questions			
<i>Be</i>	Pronoun		Short answers
Are	you/they		Yes, I am.
Is	he/she/it	Mexican?	No, I'm not. Yes, they are. No, he isn't.

Subject pronoun + <i>be</i>	<i>Be</i> contractions
I am	I'm
You/We/They are	You're We're They're
He/She/It is	He's She's It's

A. Match the questions and the answers.

- | | |
|--|---|
| 1. Are you a doctor? ____ | a. Yes, he is. |
| 2. Is she Korean? ____ | b. No, she isn't. She's Japanese |
| 3. Is Ben British? ____ | c. Yes, they are. They come from Argentina. |
| 4. Are you American? ____ | d. No, I'm not. I'm a nurse. |
| 5. Are Mario and Teresa students? ____ | e. No, I'm not. I'm Canadian. |

B. Fill in the blanks with a pronoun and the correct form of the verb *be*.

- _____ from Japan. I'm from Thailand.
- _____ from Indonesia? Yes, I am.
- Where _____ from? They're from China.
- _____ an architect. He's a doctor.
- _____ from Canada? No, we're from the United States.

Conversation



Track 1-2

A. Listen to the conversation. Where is Sean from?

- Sean:** So, Claudia, where are you from?
Claudia: I'm from Chile.
Sean: So, you're Chilean, eh. Sounds cool. Are you from Santiago?
Claudia: Yes, I am. And you, Sean? Where are you from?
Sean: I'm Canadian.
Claudia: Wow! Canada. I'd love to go to Canada. Which city are you from?
Sean: I'm from Toronto.



B. Practice the conversation with a partner. Switch roles and practice it again.



Goal 1

Meet people

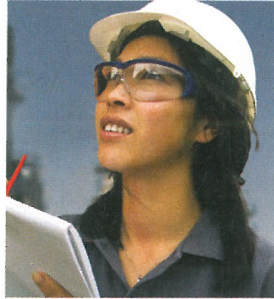
Work with a partner. Create new personal IDs. Use the conversation above to meet each other.

Listening

 **A.** Look at the pictures. Talk to a partner. Guess the missing information.



B. Listen to the TV game show. Fill in the blanks with the correct information.



1. Name: Kyoko Hashimoro

Nationality: _____

City: Tokyo

Country: Japan

Occupation: _____



2. Name: Luis Gomez

Nationality: _____

City: Bogota

Country: _____

Occupation: _____



3. Name: Jim Waters

Nationality: _____

City: Coldstone

Country: _____

Occupation: Farmer



4. Name: Bianca da Silva

Nationality: _____

City: Rio de Janeiro

Country: _____

Occupation: Musician



C. Listen again. Check your answers.

Pronunciation: Contractions of *be*



A. Listen and repeat.

- | | |
|------------|--------|
| 1. I am | I'm |
| 2. you are | you're |
| 3. he is | he's |
| 4. she is | she's |
| 5. it is | it's |



B. Listen. Circle the verb or contraction you hear. Then listen again and repeat.

- I am/I'm a teacher.
- He is/he's an engineer.
- She is/she's not a nurse.
- They are/they're interesting.
- You are/you're welcome.

Communication

Student A chooses a card. **Student B** guesses the card by asking questions.

B: Are you 28 years old?

A: No, I'm not.

B: Are you a doctor?

A: Yes, I am.

B: Are you Argentinean?

A: No, I'm not.

B: Is your name Helen?

A: Yes, it is.

Name: Andrew
Nationality: American
Age: 28
Job: Teacher

Name: Pablo
Nationality: Argentinean
Age: 28
Job: Doctor

Name: Mi Hi
Nationality: Korean
Age: 23
Job: Architect

Name: Ana
Nationality: Argentinean
Age: 23
Job: Teacher

Name: Kwan
Nationality: Korean
Age: 30
Job: Architect

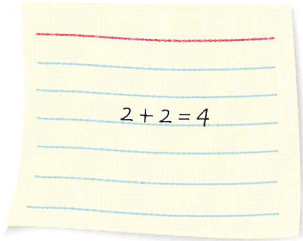
Name: Helen
Nationality: American
Age: 30
Job: Doctor



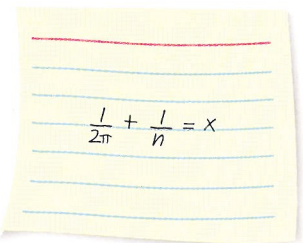
Goal 2 Ask for and give personal information

Interview some of your classmates. Ask their name, their age, and the job they do or want to do.

Language Expansion: Descriptive adjectives



▲ easy



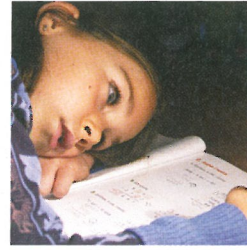
▲ difficult



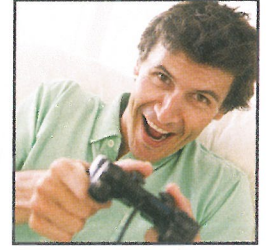
▲ happy



▲ unhappy



▲ boring



▲ interesting



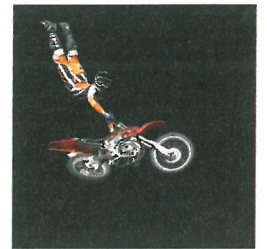
▲ rich



▲ poor



▲ safe



▲ dangerous

A. Write the words in the correct column.

Good	Bad
happy	unhappy

B. Fill in the blanks with adjectives.

Mrs. Green is _____, but she is not happy. Why? Her husband's job is _____. He is a helicopter pilot.

Mr. Green says, "I like my job. It is an _____ job and the **salary** is _____. It's not dangerous. In fact, it's very _____." But Mrs. Green is still _____.

Word Focus

salary = money earned by the work you do

Grammar: Be + adjective (+ noun)

Subject	Be	Adjective
My friend	is	rich.
His job	is	dangerous.
I	am	not happy.
My brother's job	is	interesting.

Subject	Be	Article	Adjective	Noun
It	is	an	easy	job.
Your friend	is	an	interesting	person.
It	is	a	difficult	life.

A. Circle the correct word or phrase in the parentheses.

1. My father's job is (interesting/an interesting).
He is a newspaper photographer. It's not (easy/
an easy) job but he enjoys it.
2. I am a teacher. The salary isn't very (good/an good).
I'm not (rich/an rich).
3. John is an engineer. It's (difficult/a difficult) job but
it's (interesting/an interesting) job.

Possessive Adjectives

This is **my** friend.

Is that **your** brother?

His/her friend comes from Uruguay.

Their parents are nice people.

*Possessive nouns are formed with an apostrophe (') + -s.
Laura's friend is from London.

B. Unscramble the words to write sentences.

1. job friend's is My dangerous.

2. is person. interesting Kim's friend an

3. your brother happy? Is

4. rich is not a My father man.

5. Chile. friend John's from is

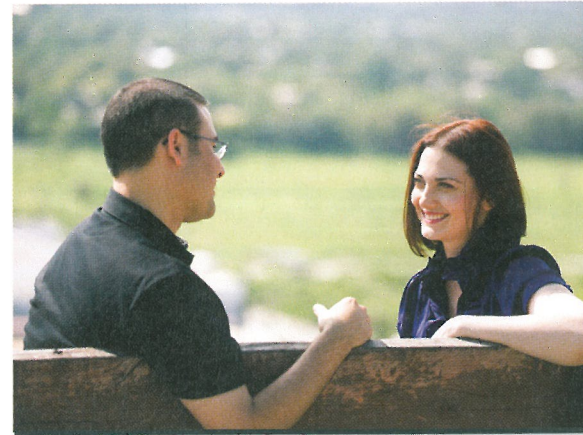
Conversation



Track 1-6

A. Listen to the conversation. What does Graham do?

- Graham:** What do you do, Elsa?
Elsa: I'm an engineer.
Graham: An engineer! That's interesting.
Elsa: Yes, but it's difficult work. And you, Graham?
What do you do?
Graham: I'm a policeman.
Elsa: A policeman! Is it dangerous?
Graham: No, in fact, sometimes it's boring.



B. Practice the conversation with a partner. Switch roles and practice it again.




Goal 3 Describe different occupations

Work with a partner. Take turns. Choose an occupation and say two things about it.

Reading

A. Look at the pictures. What do these people do?

 **B.** Circle **T** for *true* and **F** for *false*.

- | | | |
|-------------------------------------|---|---|
| 1. Peter is a pilot. | T | F |
| 2. Rimii Sen is Indian. | T | F |
| 3. Alan Kirby's job is boring. | T | F |
| 4. Angutikavsak's life is not easy. | T | F |
| 5. Tanya is an actress. | T | F |

C. Answer the questions.

- Where is Tanya from? _____

- Who is Shep? _____

- Why does Alan like his job? _____

- What does Angutikavsak do? _____

- What does Rimii say about her job? _____

People from Around the World



Angutikavsak is from Greenland, and he is a hunter. All his friends are hunters too. "It is a difficult life here. In winter, it is very cold. We are not rich, but we are happy," he says.



Peter Elworthy is from New Zealand. He is not a pilot; he is a farmer! His farm is very big, so he uses an airplane. Peter's dog, Shep, is also in the plane. "Is Shep frightened in the plane?" I ask. "No, he's happy. He loves flying."

Writing

Write about Angeline and her occupation.





Rimii Sen is an actress. She is Indian, and she is from Mumbai. "People think an actress's life is exciting, but it is difficult work. However, the salary is good!"



Tanya Rogers is from Boulder, Colorado, in the United States. She is a student, and she is also a musician. "I love my music, but it's very cold here in winter."

This is Alan Kirby, and he is a policeman. He's from New York. "A policeman's work is not boring, and I like helping people."



Goal 4

Talk about people and their occupations

Work with a partner. Talk about a friend or family member and their occupation.



Before You Watch

Fill in the blanks. Use the words in the box.

tour guide divers seafood

In Korea, there is a group of women
 _____ . They go to the sea
 every day to catch _____ , like
 octopus and shellfish. Some of the women are not
 divers. One of them works with tourists. She is a
 _____ .

While You Watch



A. Watch the video and fill in the blanks.



Name: Sunny Hong
 Country: Korea
 Nationality: _____
 Occupation: _____
 Age: 28



Name: Ms. Hong
 Country: _____
 Nationality: Korean
 Occupation: _____
 Age: _____



B. Watch again. Circle **T** for *true* and **F** for *false*.

- | | | |
|---|---|---|
| 1. Diving is difficult and dangerous. | T | F |
| 2. The water is cold. | T | F |
| 3. The divers can stay underwater for 10 minutes. | T | F |
| 4. Sunny Hong is a diver. | T | F |
| 5. The women sell the seafood. | T | F |

After You Watch



Sunny Hong speaks English. She is a tour guide. She is not a diver. She says, "I am lucky." How can speaking English help *you*?

Communication

1. Write jobs in the chart.

Jobs women do well	Jobs men do well



2. Work with a partner. Compare your lists. Are they the same? Do you agree with your partner?

